JAVA BACKEND DEVELOPER

ALEXANDER BOYKO

○ DETAILS ○

wowbass2000@gmail.com

○ LINKS ○

GitHub

LinkedIn

Personal page

○ SKILLS ○

Java 8+

Spring

Hibernate

Gradle

Maven

Apache Kafka

JavaScript

Git

SQL

OpenShift

Scrum

Kanban

○ LANGUAGES ○

Russian

English

👤 PROFILE

An enthusiastic web developer with industry experience in developing and with a focus on efficiency, quality, and automation.

💼 EMPLOYMENT HISTORY

Senior Java Developer at Innotech (https://inno.tech), Moscow
August 2020 — Present

Working on microservices-based Remote Banking System.

Our team has created about 11 new microservices that are already in production and help people solve their problems. Project coverage by tests is 80% + on each microservice.

Current stack: java 11, spring-boot, kafka, postgres, jasper reports, feign, openAPI (swagger)

Java Web Developer at Sberbank, Moscow
February 2016 — August 2020

- Developed integration's with other banking systems via JMS(Active MQ), Kafka.
- Developed the CI/CD pipeline from scratch for the automatic build and deployment of the project on the benches.
- Was the head of the testing automation group (4 people), which during the year implemented more than 1,500 user interface tests from scratch (which amounted to 50% of the coverage of business functionality)

🎓 EDUCATION

Engineer's degree, Novosibirsk State Technical University, Novosibirsk
September 2006 — July 2012

Automated information processing and control systems

Software Developer Using Java Enterprise Edition Technologies, CENTER FOR SPECIALIZED IT-TRAINING OF INNOPOLIS UNIVERSITY, Innopolis
August 2018 — December 2018

📢 REFERENCES

References available upon request

🌱 EXTRA-CURRICULAR ACTIVITIES

Java Development Courses Consultant at Innopolis University, Innopolis
September 2020 — February 2021

Course: Software developer using Java Enterprise Edition technologies

- motivation and support of listeners

- checking students' homework

- feedback on homework to students

- personal and team consultations

- explaining difficult topics to students